Course Code: 5010042	Course Title: Language Arts Grade 1	
Unit Title: Unit 1		Grade: First
		Days: 25
Unit Essential Question(s):		
• What is important about	being a friend?	
 What happens during a st 	torm?	
 Why is going to school im 	portant?	
• Who can you meet in a ne	eighborhood?	
• What happens on the trai	in?	
Lesson: 1	Lesson: 2	Lesson: 3
Domain: Social Relationships	Domain: Earth Science	Domain: Community
Lesson Topic: Friendship	Lesson Topic: Weather	Lesson Topic: School
Standard(s):	Standard(s):	Standard(s):
Reading Literature	Reading Literature	Reading Literature
• LAFS.1.RL.1.2	• LAFS.1.RL.1.1	• LAFS.1.RL.1.1
• LAFS.1.RL.2.4	• LAFS.1.RL.1.2	• LAFS.1.RL.1.2
Reading Informational Text	• LAFS.1.RL.2.4	• LAFS.1.RL.2.5
• LAFS.1.RI.1.1	• LAFS.1.RL.3.7	• LAFS.1.RL.4.10
• LAFS.1.RI.1.2	Reading Informational Text	Reading Informational Text
• LAFS.1.RI.3.9	• LAFS.1.RI.2.6	• LAFS.1.RI.3.9
Foundational Skills	• LAFS.1.RI.3.9	Foundational Skills
• LAFS.1.RF.1.1.a	Foundational Skills	• LAFS.1.RF.1.1.a
• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.b
• LAFS.1.RF.2.2.c	• LAFS.1.RF.2.2.c	• LAFS.1.RF.3.3.b
• LAFS.1.RF.3.3.b	• LAFS.1.RF.2.2.d	• LAFS.1.RF.3.3.f
• LAFS.1.RF.3.3.g	• LAFS.1.RF.3.3.b	• LAFS.1.RF.4.4.a
• LAFS.1.RF.4.4.a	• LAFS.1.RF.3.3.f	Speaking and Listening
• LAFS.1.RF.4.4.b	• LAFS.1.RF.4.4.a	• LAFS.1.SL.1.2
• LAFS.1.RF.4.4.c	 LAFS.1.RF.4.4.b 	• LAFS.1.SL.2.4
Speaking and Listening	Speaking and Listening	• LAFS.1.SL.2.5
• LAFS.1.SL.1.1.a	• LAFS.1.SL.1.1.a	Language
• LAFS.1.SL.1.1.b	• LAFS.1.SL.1.1.c	• LAFS.1.L.1.1.b
• LAFS.1.SL.1.1.c	• LAFS.1.SL.1.3	• LAFS.1.L.1.1.e
• LAFS.1.SL.1.2	• LAFS.1.SL.2.4	• LAFS.1.L.1.2.b
• LAFS.1.SL.204	• LAFS.1.SL.2.5	• LAFS.1.L.1.2.d
 LAFS.1.SL.2.6 	• LAFS.1.SL.2.6	• LAFS.1.L.3.4.a
Language	Language	• LAFS.1.L.3.5.c
• LAFS.1.L.1.1.a	• LAFS.1.L.1.1.b	Civics
• LAFS.1.L.1.1.b	• LAFS.1.L.1.2.d	• SS.1.C.2.1
• LAFS.1.L.1.2.d	• LAFS.1.L.3.4.a	• SS.1.C.2.4
• LAFS.1.L.1.2.e	• LAFS.1.L.3.5.c	
 LAFS.1.L.3.5.a 	Civics	
 LAFS.1.L.3.5.a LAFS.1.L.3.5.c 	• SS.1.C.2.1	
 LAFS.1.L.3.6 	• SS.1.C.2.4	
Civics	- 55.1.0.2.4	
• SS.1.C.2.1		
• SS.1.C.2.4		
- 55.1.0.2.4		
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
What is important about		
friend?		important?
Oral Vocabulary:	Oral Vocabulary:	Oral Vocabulary:
beautiful, excellent, invitation, mi	-	Apart, worried, sneaked, crept, snout,
suddenly	steady	proud
Selection Vocabulary:	Selection Vocabulary:	Selection Vocabulary:
Fun, pal, pet, what	bed, come, Pop, storm, wet	Curious, school, this, George, kids, mess,
		paints, job

Anchor Text: What is a pal? (Informational	Anchor Text: The Storm (Realistic Fiction)	Anchor Text: Curious George at School
Text)	Read Together: Storms (Informational	_
,	Text)	(Fantasy)
Read Together: Friends Forever (Poetry)		Read Together: School Long Ago (Informational Text)
Integrated Writing:	Integrated Writing:	Integrated Writing:
Narrative Writing: Labels	Narrative Writing: Captions	Narrative Writing: Sentences
Focus Trait: Ideas	Focus trait: Ideas	Focus Trait: Word Choice
Writing Prompt:	Writing Prompt:	Writing Prompt:
Draw some of your pals doing things they	Draw a picture of your family in a favorite	Write sentences about the things you and
like. Write labels that tell about your	place. Write a caption that tells about	your friends like to do at school.
pictures.	your drawing.	
Resources:	Resources:	Resources:
Journey and Think Central: Assessment= Journeys online/paper	Journey and Think Central: Assessment= Journeys online/paper	Journey and Think Central: Assessment= Journeys online/paper
pencil	pencil	pencil
Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	Wall, Projectable, HMH Resource
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension	Write in Readers, Comprehension
Language Literacy guides, Reader	and Language Literacy guides,	and Language Literacy guides,
Notebooks, Grade 1 Florida Teacher	Reader Notebooks, Grade 1 Florida	Reader Notebooks, Grade 1 Florida
One-Stop DVD, Intervention Teacher Resources, Language Support Cards,	Teacher One-Stop DVD, Intervention Teacher Resources, Language	Teacher One-Stop DVD, Intervention Teacher Resources, Language
My Journey Home: Family connection,	Support Cards, My Journey Home:	Support Cards, My Journey Home:
Integration of Science Fusion	Family connection, Integration of	Family connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	handbook, Ell Newcomers Teacher's
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	Guide, Vocabulary and Concept
Newcomer Audio CD	Poster, Building Background DVD's,	Poster, Building Background DVD's,
Interactive Content= Journeys Interactive Whiteboard Lessons	Ell Newcomer Audio CD Interactive Content= Journeys	Ell Newcomer Audio CD Interactive Content= Journeys
	Interactive Whiteboard Lessons	Interactive Whiteboard Lessons
Lesson: 4	Lesson: 5	
Domain: Community	Domain: Recreation and Travel	
Lesson Topic: Neighborhood	Lesson Topic: At the Zoo	
Standard(s):	Standard(s):	
Reading Literature	Reading Literature	
• LAFS.1.RL.1.2	• LAFS.1.RL.1.1	
Reading Informational Text	• LAFS.1.RL.1.2	
• LAFS.1.RI.1.1	• LAFS.1.RL.1.3	
• LAFS.1.RI.2.4	• LAFS.1.RL.2.5	
• LAFS.1.RI.2.5	• LAFS.1.RL.3.7	
• LAFS.1.RI.3.7	Reading Informational Text	
• LAFS.1.RI.3.9	• LAFS.1.RI.2.5	
Foundational Skills	• LAFS.1.RI.3.9	
• LAFS.1.RF.2.2.b	Foundational Skills	
• LAFS.1.RF.2.2.c	• LAFS.1.RF.2.2.b	
• LAFS.1.RF.3.3.b	• LAFS.1.RF.2.2.c	
• LAFS.1.RF.4.4.a	• LAFS.1.RF.2.2.d	
Writing	• LAFS.1.RF.3.3.b	
• LAFS.1.W.1.3	• LAFS.1.RF.4.4.a	
• LAFS.1.W.2.5	• LAFS.1.RF.4.4.c	
Speaking and Listening	Writing	
• LAFS.1.SL.2.4	• LAFS.1.W.1.3	
• LAFS.1.SL.2.5	• LAFS.1.W.2.5	
 LAFS.1.SL.2.6 	• LAFS.1.W.3.7	

Language	• LAFS.1.W.3.8	
• LAFS.1.L.1.1.e	Speaking and Listening	
• LAFS.1.L.1.1.f	• LAFS.1.SL.2.5	
• LAFS.1.L.1.2.e	Language	
• LAFS.1.L.3.5.c	• LAFS.1.L.1.1.f	
Civics	• LAFS.1.L.1.2.d	
• SS.1.C.3.2	• LAFS.1.L.3.4.a	
• 33.1.0.3.2	• LAFS.1.L.3.5.c	
	Civics	
	• SS.1.C.2.1	
Lasson Freential Question (s)	• SS.1.C.2.4	
Lesson Essential Question(s):	Lesson Essential Question(s):	
Who can you meet in a	What happens on the train?	
neighborhood?	Ousl Masshulawa	
Oral Vocabulary:	Oral Vocabulary:	
Canvas, important, rhythm, combinations,	Subways, space, alleys, ferry, dash, sealed	
row, ease	Selection Vocabulary:	
Selection Vocabulary:	Conductor, takes, train, window	
Lucia, book, car, firefighters, goal, hi,		
home, librarian, neighborhood, pants,		
plant, street		
Anchor Text: : Lucia's Neighborhood	Anchor Text: Gus Takes the Train	
(Informational Text)	(Fantasy)	
Read Together: City Mouse and Country	Read Together: City Zoo (Informational	
Mouse (Fable)	Text)	
Integrated Writing:	Integrated Writing:	
Narrative Writing: Class Story	Narrative Writing: Class Story	
Focus Trait: Word Choice	Focus Trait: Ideas	
Writing Prompt:	Writing Prompt:	
Write a story about your city or town.	Write a story about something fun your	
Work with your teacher to brainstorm	class did together. Work with your	
details about it.	teacher to brainstorm details.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys online/paper	Assessment= Journeys online/paper	
pencil Teaching Aids = Grab and go, Focus	pencil Teaching Aids = Grab and go, Focus	
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	
Readers, Comprehension and	Write in Readers, Comprehension	
Language Literacy guides, Reader	and Language Literacy guides,	
Notebooks, Grade 1 Florida Teacher	Reader Notebooks, Grade 1 Florida	
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	
Resources, Language Support Cards,	Teacher Resources, Language	
My Journey Home: Family connection,	Support Cards, My Journey Home:	
Integration of Science Fusion ELL= Picture Card Bank, ELL	Family connection, Integration of Science Fusion	
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	
,	handbook, Ell Newcomers Teacher's	
Guide, Vocabulary and Concept		
Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell		
Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD	Guide, Vocabulary and Concept Poster, Building Background DVD's,	
Poster, Building Background DVD's, Ell		
Poster, Building Background DVD's, Ell Newcomer Audio CD	Poster, Building Background DVD's,	

Additional Information: TBA

Course Code: 5010042	Course Title: Language Arts Grade 1	
Unit Title: Unit 2		Grade: 1
		Days: 25
Unit Essential Question(s):		
What lessons can you learn f	rom story characters?	
 How do animals communicat 	e?	
How is music part of your eve	eryday life?	
 What makes a story or poem 	funny?	
 How can you show a friend the second s	nat you care about him or her?	
Lesson: 6	Lesson: 7	Lesson: 8
Domain: Values	Domain: Life Science	Domain: The Arts
Lesson Topic: Traditional Stories	Lesson Topic: Animal	Lesson Topic: Music
	Communication	
Standard(s):	Standard(s):	Standard(s):
Reading Literature	Reading Informational Text	Reading Literature
• LAFS.1.RL.1.1	• LAFS.1.RI.1.1	• LAFS.1.RL.1.1
• LAFS.1.RL.1.2	• LAFS.1.IL.1.2	• LAFS.1.RL.1.2
• LAFS.1.RL.2.4	• LAFS.1.RI.1.3	• LAFS.1.RL.2.4
LAFS.1.RL.3.7 Pooding Informational Taxt	• LAFS.1.RI.2.5	• LAFS.1.RL.2.5
Reading Informational Text	• LAFS.1.RI.3.7	LAFS.1.RL.3.7 Pooding Informational Text
LAFS.1.RI.3.9 Foundational Skills	LAFS.1.RI.3.9LAFS.1.RI.3.9	 Reading Informational Text LAFS.1.RI.3.9
LAFS.1.RF.1.1.a	EAFS.1.RI.3.9 Foundational Skills	Foundational Skills
 LAFS.1.RF.2.2.b 	LAFS.1.RF.2.2.b	LAFS.1.RF.1.1.a
• LAFS.1.RF.2.2.c	 LAFS.1.RF.2.2.0 LAFS.1.RF.2.2.c 	• LAFS.1.RF.2.2.b
• LAFS.1.RF.2.2.d	 LAFS.1.RF.2.2.d LAFS.1.RF.2.2.d 	• LAFS.1.RF.2.2.c
• LAFS.1.RF.3.3.a	 LAFS.1.RF.4.4.a 	• LAFS.1.RF.2.2.d
• LAFS.1.RF.3.3.g	 LAFS.1.RF.4.4.b 	• LAFS.1.RF.3.3.a
 LAFS.1.RF.4.4.a 	Writing	• LAFS.1.RF.3.3.g
• LAFS.1.RF.4.4.b	• LAFS.1.W.1.2	• LAFS.1.RF.4.4.a
Writing	Speaking and Listening	• LAFS.1.RF.4.4.b
• LAFS.1.W.1.2	• LAFS.1.SL.1.1.a	Writing
• LAFS.1.W.2.5	• LAFS.1.SL.1.1.b	• LAFS.1.W.1.2
Speaking and Listening	• LAFS.1.SL.1.1.c	• LAFS.1.W.2.5
• LAFS.1.SL.1.1.b	• LAFS.1.SL.1.2	Speaking and Listening
• LAFS.1.SL.1.1.c	• LAFS.1.SL.1.3	• LAFS.1.SL.1.1.b
• LAFS.1.SL.1.2	• LAFS.1.SL.2.4	• LAFS.1.SL.1.1.c
• LAFS.1.SL.2.6	• LAFS.1.SL.2.6	• LAFS.1.SL.1.2
Language	Language	• LAFS.1.SL.2.6
• LAFS.1.L.1.1.f	• LAFS.1.L.1.1.a	Language
• LAFS.1.L.1.2.d	• LAFS.1.L.1.1.b	• LAFS.1.L.1.1.f
• LAFS.1.L.3.4.a	• LAFS.1.L.2.c	• LAFS.1.L.1.2.d
• LAFS.1.L.3.5.d	Civics	• LAFS.1.L.3.4.a
• LAFS.1.L.3.6	• SS.1.C.2.1	• LAFS.1.L.3.5.d
Civics	• SS.1.C.2.4	• LAFS.1.L.3.6
• SS.1.C.2.4		
Science		
• SC.1.N.1.4		
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
What lessons can you learn from story characters?	How do animals communicate2	How is music part of your
from story characters?	communicate?	everyday life?
Oral Vocabulary: figure, tossed,	Oral Vocabulary: creek, warn,	Oral Vocabulary: faraway, village,
clang, fault, plenty, jumbled	crowd, agreement, discussed, bills	crisp, smudge, peeked, edges
Selection Vocabulary: sheep, trick,	Selection Vocabulary: baby, bees,	Selection Vocabulary: aunt, band,

wolf, once upon a time	bird, down, dance, elephants, food,	guitars, music
	smell	
Anchor Text: Jack and the Wolf	Anchor Text: How Animals	Anchor Text: A Musical Day
(Fable)	Communicate (Informational Text)	(Realistic Fiction)
Read Together: The Three Little Pigs	Read Together: Insect Messages	Read Together: Drums
(Fairy Tale)	(Informational Text)	(Informational Text)
Integrated Writing:	Integrated Writing:	Integrated Writing:
Informative Writing: Sentences	Informative Writing: Poetry	Informative Writing: Thank You
Focus Trait: Ideas	Focus Trait: Word Choice	note
Writing Prompt:	Writing Prompt:	Focus Trait: Word Choice
Jack, from the story <i>Jack and the</i>	Choose an animal from <i>How Animal</i> <i>Communicate</i> or another animal	Writing Prompt:
<i>Wolf</i> thinks sitting on a hill is not fun. Write sentences that describe a	you like. Write a poem to describe	Write a thank-you note to someone in your family. Describe what you
place you think is fun.	it.	are thankful for.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment= Journeys online/paper pencil	Assessment= Journeys online/paper pencil	Assessment= Journeys online/paper pencil
Teaching Aids = Grab and go,	Teaching Aids= Grab and go,	Teaching Aids = Grab and go,
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH
Resource Hub, Gateway,	Resource Hub, Gateway,	Resource Hub, Gateway,
Leveled Readers, Write in	Leveled Readers, Write in	Leveled Readers, Write in
Readers, Comprehension and	Readers, Comprehension and	Readers, Comprehension and
Language Literacy guides, Reader Notebooks, Grade 1	Language Literacy guides, Reader Notebooks, Grade 1	Language Literacy guides, Reader Notebooks, Grade 1
Florida Teacher One-Stop DVD,	Florida Teacher One-Stop	Florida Teacher One-Stop
Intervention Teacher	DVD, Intervention Teacher	DVD, Intervention Teacher
Resources, Language Support	Resources, Language Support	Resources, Language Support
Cards, My Journey Home:	Cards, My Journey Home:	Cards, My Journey Home:
Family connection, Integration of Science Fusion	Family connection, Integration of Science Fusion	Family connection, Integration of Science Fusion
ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL	ELL = Picture Card Bank, ELL
handbook, Ell Newcomers	handbook, Ell Newcomers	handbook, Ell Newcomers
Teacher's Guide, Vocabulary	Teacher's Guide, Vocabulary	Teacher's Guide, Vocabulary
and Concept Poster, Building	and Concept Poster, Building	and Concept Poster, Building
Background DVD's, Ell Newcomer Audio CD	Background DVD's, Ell Newcomer Audio CD	Background DVD's, Ell Newcomer Audio CD
Interactive Content= Journeys	Interactive Content= Journeys	Interactive Content= Journeys
, Interactive Whiteboard	, Interactive Whiteboard	, Interactive Whiteboard
Lessons	Lessons	Lessons
Lesson: 9	Lesson: 10	
Domain: The Arts	Domain: Social Relationships	
Lesson Topic: Writing	Lesson Topic: Feelings	
Standard(s): Reading Literature	Standard(s): Reading Literature	
LAFS.1.RL.4.10	LAFS.1.RL.1.1	
Reading Informational Text	• LAFS.1.RL.1.3	
• LAFS.1.RI.1.1	• LAFS.1.RL.2.4	
• LAFS.1.RI.2.5	• LAFS.1.RL.3.7	
• LAFS.1.RI.2.6	• LAFS.1.RL.4.10	
• LAFS.1.RI.3.7	Reading Informational Text	
• LAFS.1.RI.3.9	• LAFS.1.RI.3.9	
Foundational Skills	Foundational Skills	
• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.b	
• LAFS.1.RF.2.2.c	• LAFS.1.RF.2.2.c	

• LAFS.1.RF.2.2.d	• LAFS.1.RF.2.2.d	
• LAFS.1.RF.4.4.a	• LAFS.1.RF.4.4.a	
• LAFS.1.RF.4.4.b	Writing	
	• LAFS.1.W.1.1	
Writing	• LAFS.1.W.1.2	
• LAFS.1.W.1.2	Speaking and Listening	
Speaking and Listening	• LAFS.1.SL.1.1.a	
• LAFS.1.SL.1.1.a	Language	
• LAFS.1.SL.1.1.b	• LAFS.1.L.1.1.h	
• LAFS.1.SL.1.1.c	• LAFS.1.L.1.2.c	
• LAFS.1.SL.1.2	• LAFS.1.L.3.5.d	
• LAFS.1.SL.12.4	Civics	
• LAFS.1.SL.12.6	• SS.1.C.2.1	
Language	• SS.1.C.2.4	
• LAFS.1.L.1.1.c		
• LAFS.1.L.1.2.d		
• LAFS.1.L.1.2.e		
• LAFS.1.L.3.4.a		
Civics		
• SS.1.C.2.4		
Science		
• SC.1.N.1.4		
Lesson Essential Question(s):	Lesson Essential Question(s):	
What makes a story or	How can you show a friend	
poem funny?	that you care about him or	
	her?	
Oral Vocabulary: yanking, awake,	Oral Vocabulary: forest, pouches,	
trip, try, twice, wonder	enemies, predators, hibernate,	
Selection Vocabulary: books, Dr.	must	
,hit, rhymes, wrote	Selection Vocabulary: baked,	
	cupcakes, party, tree	
Anchor Text: Dr. Seuss (Biography)	Anchor Text: A Cupcake Party	
Read Together: Two Poems from Dr.	(Fantasy)	
Seuss (Poetry)	Read Together: Happy Times	
	(Poetry)	
Integrated Writing:	Integrated Writing:	
Informative Writing: Description	Informative Writing: Description	
Focus Trait: Ideas	Focus Trait: Organization	
Writing Prompt:	Writing Prompt:	
Write a description of an animal from a favorite story. Tell what the	Look at the picture of Joe the dog (See projectable #10.4 located in	
animal looks like.	teacher aids on Gateway). Tell what	
	Joe looks like. Write a topic	
	sentence and some details.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys	Assessment= Journeys	
online/paper pencil	online/paper pencil	
Teaching Aids= Grab and go,	Teaching Aids= Grab and go,	
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	
Resource Hub, Gateway,	Resource Hub, Gateway,	
Leveled Readers, Write in Readers, Comprehension and	Leveled Readers, Write in Readers, Comprehension and	
Readers, Comprehension and Language Literacy guides,	Readers, Comprehension and Language Literacy guides,	
Reader Notebooks, Grade 1	Reader Notebooks, Grade 1	
Florida Teacher One-Stop DVD,	Florida Teacher One-Stop	
Intervention Teacher	DVD, Intervention Teacher	
Resources, Language Support Cards, My Journey Home:	Resources, Language Support Cards, My Journey Home:	

		Т
Family connection, Integration	Family connection,	
of Science Fusion	Integration of Science Fusion	
ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL	
handbook, Ell Newcomers	handbook, Ell Newcomers	
Teacher's Guide, Vocabulary	Teacher's Guide, Vocabulary	
and Concept Poster, Building	and Concept Poster, Building	
Background DVD's, Ell	Background DVD's, Ell	
Newcomer Audio CD	Newcomer Audio CD	
Interactive Content= Journeys	Interactive Content= Journeys	
Interactive Whiteboard	Interactive Whiteboard	
Lessons	Lessons	
Unit Research and Media: Unit Projec ✓ Students read and write abo describe their ideas.	t: Sharing Tree out story characters from Unit 2 and	d create a Sharing Tree to

Course Code: 5010042	urse Code: 5010042 Course Title: Language Arts Grade 1	
Unit Title: Unit 3		Grade: First
		Days: 25
Unit Essential Question(s):		
 What kinds of plants and anin 	nals would you find in the ocean?	
 How are jungle animals differ 	ent from animals on a farm?	
 What changes do the differer 	it seasons cause?	
 Why is important to have rule 	es?	
 What makes birds different fr 	om mammals?	
Lesson: 11	Lesson: 12	Lesson: 13
Domain: Life Science	Domain: Life Science	Domain: Life Science
Lesson Topic: Marine Habitats	Lesson Topic: Jungle Animals	Lesson Topic: Seasons
Standard(s):	Standard(s):	Standard(s):
Reading Informational Text	Reading Literature	Reading Informational Text
• LAFS.1.RI.1.1	• LAFS.1.RL.1.1	• LAFS.1.RI.1.1
• LAFS.1.RI.1.3	• LAFS.1.RL.1.2	• LAFS.1.RI.1.3
• LAFS.1.RI.2.5	Reading Informational Text	• LAFS.1.RI.2.4
• LAFS.1.RI.3.8	• LAFS.1.RI.2.5	• LAFS.1.RI.2.5
• LAFS.1.RI.3.9	• LAFS.1.RI.3.9	• LAFS.1.RI.3.9
• LAFS.1.RI.4.10	Foundational Skills	Foundational Skills
Foundational Skills	• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.b
• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.c	• LAFS.1.RF.2.2.d
• LAFS.1.RF.2.2.d	• LAFS.1.RF.2.2.d	• LAFS.1.RF.3.3.a
• LAFS.1.RF.3.3.a	• LAFS.1.RF.3.3.a	• LAFS.1.RF.4.4.a
• LAFS.1.RF.4.4.a	• LAFS.1.RF.3.3.g	• LAFS.1.RF.4.4.b
Writing	• LAFS.1.RF.4.4.a	• LAFS.1.RF.4.4.c
• LAFS.1.W.1.2	• LAFS.1.RF.4.4.b	Writing
• LAFS.1.W.3.7	Writing	• LAFS.1.W.1.1
• LAFS.1.W.3.8	• LAFS.1.W.1.2	• LAFS.1.W.1.2
Speaking and Listening	Speaking and Listening	• LAFS.1.W.3.8
• LAFS.1.SL.1.1.a	• LAFS.1.SL.1.1.c	Speaking and Listening
• LAFS.1.SL.1.1.b	• LAFS.1.SL.2.4	• LAFS.1.SL.1.1.a
• LAFS.1.SL.1.1.c	Language	• LAFS.1.SL.1.1.b
• LAFS.1.SL.2.4	• LAFS.1.L.1.1.a	• LAFS.1.SL.1.3
• LAFS.1.SL.2.5	• LAFS.1.L.1.1.j	• LAFS.1.SL.2.4
• LAFS.1.SL.2.6	• LAFS.1.L.1.2.d	• LAFS.1.SL.2.6
Language	• LAFS.1.L.1.2.e	Language
• LAFS.1.L.1.1.a	• LAFS.1.L.1.3.4.a	• LAFS.1.L.1.1.c
• LAFS.1.L.1.1.b	• LAFS.1.L.3.5.b	• LAFS.1.L.1.1.j

	Civica	
• LAFS.1.L.1.2.a	Civics	• LAFS.1.L.1.3.5.c
• LAFS.1.L.1.3.5.a	• SS.1.C.2.4	Science
Civics	Science	• SC.1.N.1.1
• SS.1.C.2.4	• SC.1.L.17.1	• SC.1.N.1.2
Science	• SC.1.N.1.1	• SC.1.N.1.3
• SC.1.L.17.1	• SC.1.N.1.4	• SC.1.N.1.4
• SC.1.N.1.1		
• SC.1.N.1.4		
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
 What kinds of plants and animals 	How are jungle animals different	 What changes do the different
would you find in the ocean?	from animals on a farm?	seasons cause?
Oral Vocabulary: strict, practice,	Oral Vocabulary: view, frisky, adventure,	Oral Vocabulary: vines, plow, burst,
companions, gracefully, exchange, portions	shivered, tumbled, spied Selection	glows, bouquet, shrivel
Selection Vocabulary: biggest, feet, grow,	Vocabulary: danced, flowers, giraffe,	Selection Vocabulary: blow, day, leaves,
manatees, ocean, penguins, sea otters,	hyena, leopard, paint, zebra	school, seeds, snow, snowman, spring,
turtle, warm, whales		summer, tall, winter
Anchor Text: At Home in the Ocean	Anchor Text: How Leopard Got His Spots	Anchor Text: Seasons (Informational
(Informational Text)	(Folktale)	Text)
Read Together: Water (Informational Text)	Read Together: The Rain Forest	Read Together: Four Seasons for Animals
_ 、 _ ,	(Informational Text)	(Informational Text)
Integrated Writing:	Integrated Writing:	Integrated Writing:
Informative Writing: Sentences	Informative Writing: Instructions	Informative Writing: Sentences
Focus Trait: Sentence Fluency	Focus Trait: Sentence Fluency	Focus Trait: Ideas
Writing Prompt:	Writing Prompt:	Writing Prompt:
Choose an interesting sea animal. Write	Write a letter to a friend. In your letter,	What are the four seasons like where you
sentences that tell facts about the animal.	write instructions that explain how to	live? Write sentences that tell facts about
	make an animal puppet.	one season.
	make an animal puppet.	
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment= Journeys online/paper	Assessment= Journeys online/paper	Assessment= Journeys online/paper
pencil	pencil	pencil
Teaching Aids= Grab and go, Focus	Teaching Aids= Grab and go, Focus	Teaching Aids= Grab and go, Focus
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	Wall, Projectable, HMH Resource
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension	Write in Readers, Comprehension
Language Literacy guides, Reader	and Language Literacy guides,	and Language Literacy guides,
Notebooks, Grade 1 Florida Teacher	Reader Notebooks, Grade 1 Florida	Reader Notebooks, Grade 1 Florida
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	Teacher One-Stop DVD, Intervention
Resources, Language Support Cards,	Teacher Resources, Language	Teacher Resources, Language
My Journey Home: Family connection,	Support Cards, My Journey Home:	Support Cards, My Journey Home:
Integration of Science Fusion ELL = Picture Card Bank, ELL	Family connection, Integration of Science Fusion	Family connection, Integration of Science Fusion
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	handbook, Ell Newcomers Teacher's
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	Guide, Vocabulary and Concept
Newcomer Audio CD	Poster, Building Background DVD's,	Poster, Building Background DVD's,
Interactive Content= Journeys	Ell Newcomer Audio CD Interactive	Ell Newcomer Audio CD Interactive
Interactive Whiteboard Lessons	Content = Journeys Interactive	Content = Journeys Interactive
	Whiteboard Lessons	Whiteboard Lessons
Lesson: 14	Lesson: 15	
Domain: Civics	Domain: Life Science	
Lesson Topic: Citizenship	Lesson Topic: Animals	
Standard(s):	Standard(s):	
Reading Literature	Reading Informational Text	
-	_	
• LAFS.1.RL.1.1	• LAFS.1.RI.1.1	
LAFS.1.RL.2.5 Reading Informational Text	LAFS.1.RI.1.3LAFS.1.RI.2.4	

• LAFS.1.RI.2.5	• LAFS.1.RI.2.5	
• LAFS.1.RI.3.9	 LAFS.1.RI.3.7 	
Foundational Skills	• LAFS.1.RI.3.9	
• LAFS.1.RF.2.2.a	Foundational Skills	
• LAFS.1.RF.2.2.c	• LAFS.1.RF.2.2.b	
• LAFS.1.RF.2.2.d	• LAFS.1.RF.2.2.c	
• LAFS.1.RF.3.3.c	• LAFS.1.RF.3.3.a	
• LAFS.1.RF.4.4.a	• LAFS.1.RF.4.4.a	
• LAFS.1.RF.4.4.b	• LAFS.1.RF4.4.c	
Writing	Writing	
• LAFS.1.W.1.2	• LAFS.1.W.1.2	
• LAFS.1.W.3.7	• LAFS.1.W.2.5	
• LAFS.1.W.3.8	• LAFS.1.W.2.6	
Speaking and Listening	Speaking and Listening	
• LAFS.1.SL.1.1.a	 LAFS.1.SL.1.1.a 	
• LAFS.1.SL.1.1.b	• LAFS.1.SL.1.1.b	
• LAFS.1.SL.1.2	• LAFS.1.SL.1.1.c	
• LAFS.1.SL.1.3	• LAFS.1.SL.1.2	
• LAFS.1.SL.2.4	• LAFS.1.SL.2.6	
• LAFS.1.SL.2.6	Language	
Language	• LAFS.1.L.1.1.c	
• LAFS.1.L.1.1.e	• LAFS.1.L.1.1.e	
• LAFS.1.L.1.2.d	• LAFS.1.L.1.1.h	
• LAFS.1.L.1.3.5.d	• LAFS.1.L.1.3.4.b	
• LAFS.1.L.1.3.6	Civics	
Civics	• SS.1.C.2.1	
• SS.1.C.1.1	Science	
• SS.1.C.2.1	 SC.1.L.17.1 SC.1.N.1.1 	
• SS.1.C.2.4	• SC.1.N.1.1 • SC.1.N.1.4	
• SS.1.C.3.2	• SC.1.N.1.4	
Lesson Essential Question(s):	Lesson Essential Question(s):	
Why is it important to have rules?	What makes birds different from	
,	mammals?	
Oral Vocabulary: habitat, mainly, search,	Oral Vocabulary: sensitive, threatened,	
howl, stems, cactus	alert, scale, directions, swivel	
Selection Vocabulary: cottontail, hay,	Selection Vocabulary: amphibians, body,	
hooray, lizard, race, roadrunner	breathe, feathers, group, hair, mammals,	
	reptiles, tadpoles, tails, wings	
Anchor Text: The Big Race (Fantasy)	Anchor Text: Animal Groups	
Read Together: Rules and Laws	(Informational Text)	
(Informational Text)	Read Together: Animal Picnic (Play)	
Integrated Writing: Informative Writing: Report	Integrated Writing: Informative Writing: Report	
Focus Trait: Ideas	Focus Trait: Word Choice	
Writing Prompt:	Writing Prompt:	
What animal would you like to know more	Cont. What animal would you like to	
about? Find facts about the animal, and	know more about? Find facts about the	
write a report.	animal, and write a report.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys online/paper	Assessment = Journeys online/paper	
pencil Teaching Aide, Croh and an France	pencil Teoching Aide, Crehender, Forus	
Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource Hub,	Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource	
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	
Readers, Comprehension and	Write in Readers, Comprehension	

Language Literacy guides, Reader	and Language Literacy guides,	
Notebooks, Grade 1 Florida Teacher	Reader Notebooks, Grade 1 Florida	
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	
Resources, Language Support Cards,	Teacher Resources, Language	
My Journey Home: Family connection,	Support Cards, My Journey Home:	
Integration of Science Fusion	Family connection, Integration of	
ELL= Picture Card Bank, ELL	Science Fusion	
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	
Newcomer Audio CD Interactive	Poster, Building Background DVD's,	
Content= Journeys Interactive	Ell Newcomer Audio CD Interactive	
Whiteboard Lessons	Content = Journeys Interactive	
	Whiteboard Lessons	
Unit 3 Research and Media: Unit Project: R	esearch Animals	
Several selections in this unit are about animals. In the unit project, students use research tools to find		

answers to questions about the way some animals live.

Additional Information: TBA

Course Code: 5010042	Course Title: Language Arts Grade 1	
Unit Title: Unit 4		Grade: First
		Days: 25
Unit Essential Question(s):		
• What do astronauts do?		
 What are some different was 	ays to travel?	
 What do farmers need to gr 	row food?	
• Why is it important to learn	about people from the past?	
 How can you help a friend v 	vho feels sad?	
Lesson: 16	Lesson: 17	Lesson: 18
Domain: Earth Science	Domain: Recreation and Travel	Domain: Life Science
Lesson Topic: Astronauts	Lesson Topic: Ways to Travel	Lesson Topic: Agriculture
Standard(s):	Standard(s):	Standard(s):
Reading Informational Text	Reading Literature	Reading Literature
• LAFS.1.RI.1.1	• LAFS.1.RL.1.1	• LAFS.1.RL.2.4
• LAFS.1.RI.1.2	• LAFS.1.RL.2.6	Reading Informational Text
• LAFS.1.RI.2.5	• LAFS.1.RL.3.9	• LAFS.1.RI.1.1
• LAFS.1.RI.3.8	Reading Informational Text	• LAFS.1.RI.3.7
• LAFS.1.RI.3.9	• LAFS.1.RI.2.5	• LAFS.1.RI.3.8
Foundational Skills	• LAFS.1.RI.3.9	• LAFS.1.RI.3.9
• LAFS.1.LRF1.1.a	Foundational Skills	 LAFS.1.RI.4.10
• LAFS.1.RF.2.2.a	• LAFS.1.RF.2.2.a	Foundational Skills
• LAFS.1.RF.2.2.c	• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.b
• LAFS.1.RF.3.3.c	• LAFS.1.RF.2.2.c	• LAFS.1.RF.2.2.c
• LAFS.1.RF.4.4.a	• LAFS.1.RF.2.2.d	• LAFS.1.RF.2.2.d
Speaking and Listening	• LAFS.1.RF.3.3.c	• LAFS.1.RF.4.4.a
• LAFS.1.SL.1.1.a	• LAFS.1.RF.3.3.f	• LAFS.1.RF.4.4.b
• LAFS.1.SL.1.1.b	• LAFS.1.RF.3.3.g	Writing
• LAFS.1.SL.2.4	• LAFS.1.RF.4.4.a	• LAFS.1.W.1.1
• LAFS.1.SL.2.6	Writing	Speaking and Listening
Language	• LAFS.1.W.2.5	• LAFS.1.SL.1.1.a
• LAFS.1.L.1.1.a	Speaking and Listening	• LAFS.1.SL.1.1.b
• LAFS.1.L.1.1.b	• LAFS.1.SL.1.1.a	• LAFS.1.SL.1.2
• LAFS.1.L.1.1.j	• LAFS.1.SL.1.1.b	• LAFS.1.SL.2.4
• LAFS.1.L.1.2.a	• LAFS.1.SL.1.3	• LAFS.1.SL.2.5
• LAFS.1.L.1.2.b	• LAFS.1.SL.2.4	• LAFS.1.SL.2.6
• LAFS.1.L.1.2.d	• LAFS.1.SL.2.5	Language
• LAFS.1.L.1.2.e	• LAFS.1.SL.2.6	• LAFS.1.L.1.1.a

	1	
• LAFS.1.L.3.4.b	Language	• LAFS.1.L.1.1.c
	• LAFS.1.L.1.1.g	• LAFS.1.L.12.a
	• LAFS.1.L.1.1.j	• LAFS.1.L.1.2.c
	• LAFS.1.L3.4.c	• LAFS.1.L.1.2.d
	• LAFS.1.L.3.5.b	• LAFS.1.L.3.4.a
	• LAFS.1.L.3.6	Civics
	Civics	• SS.1.C.2.4
	• SS.1.C.3.2	Science
	Science	• SC.1.L.17.1
	• SC.1.N.1.2	• SC.1.N.1.1
	• SC.1.N.1.3	5 50.1.1.1
	• SC.1.N.1.4	
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
What do astronauts do?	What are some different ways to	What do farmers need to grow
	travel?	food?
Oral Vocabulary: atmosphere, surface,	Oral Vocabulary: shelter, delighted,	Oral Vocabulary: eagerly, scampered,
miniature, vast, landscape, decision	complain, pleaded, lonely, horizon	slippery, spotted, disappointed, fancy
Selection Vocabulary: crater, footprints,	Selection Vocabulary: desert, engine,	Selection Vocabulary: Chocolate,
gravity, lunar, rocket, rover	exclaimed, island, jumpy, parachute,	favorite, paddies, vegetables
	stubborn, travel, troubles, tunnel	
Anchor Text: Let's Go to the Moon	Anchor Text: The Big Trip (Fantasy)	Anchor Text: Where does Food Come
(Informational Text)	Read Together: Lewis and Clark's Big Trip	From? (Informational Text)
Read Together: Mae Jemison (Biography)	(Informational Text)	Read Together: Jack and the Beanstalk
		(Fairy Tale)
Integrated Writing: TBA	Integrated Writing:	Integrated Writing:
Narrative Writing: Sentences	Narrative Writing: Sentences About	Narrative Writing: Friendly Letter
Focus Trait: Ideas	yourself	Focus Trait: Sentence Fluency
Writing Prompt: Draw a picture of	, Focus Trait: Ideas	Writing Prompt: Write a friendly letter.
something that you discovered. Write	Writing Prompt: Write a story telling	Tell about a time you had a special meal
sentences about your discovery.	about a trip you took.	with your family or with friends.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment = Journeys online/paper	Assessment= Journeys online/paper	Assessment= Journeys online/paper
pencil	pencil	pencil
Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	Wall, Projectable, HMH Resource
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension	Write in Readers, Comprehension
Language Literacy guides, Reader	and Language Literacy guides,	and Language Literacy guides,
Notebooks, Grade 1 Florida Teacher	Reader Notebooks, Grade 1 Florida	Reader Notebooks, Grade 1 Florida
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	Teacher One-Stop DVD, Intervention
Resources, Language Support Cards,	Teacher Resources, Language	Teacher Resources, Language
My Journey Home: Family connection,	Support Cards, My Journey Home:	Support Cards, My Journey Home:
Integration of Science Fusion	Family connection, Integration of	Family connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	handbook, Ell Newcomers Teacher's
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	Guide, Vocabulary and Concept
Newcomer Audio CD	Poster, Building Background DVD's,	Poster, Building Background DVD's,
Interactive Content= Journeys Interactive Whiteboard Lessons	Ell Newcomer Audio CD Interactive Content= Journeys	Ell Newcomer Audio CD Interactive Content= Journeys
	Interactive Content= Journeys	Interactive Content=Journeys
Lesson: 19	Lesson: 20	
Domain: Cultures	Domain: Social Relationships	
	-	
Lesson Topic: History	Lesson Topic: Feelings	
Standard(s):	Standard(s):	
Reading Literature	• LAFS.1.RL.1.1	
 LAFS.1.RL.2.4 		

Reading Informational Text	• LAFS.1.RL.1.2	
• LAFS.1.RI.1.1	Reading Informational Text	
• LAFS.1.RI.1.2	• LAFS.1.RI.3.9	
• LAFS.1.RI.1.3	Foundational Skills	
• LAFS.1.RI.2.4	• LAFS.1.RF.2.2.b	
• LAFS.1.RI.2.5	• LAFS.1.RF.4.4.a	
• LAFS.1.RI.3.9	• LAFS.1.RF.4.4.b	
Foundational Skills	Writing	
• LAFS.1.RF.2.2.a	• LAFS.1.W.1.3	
• LAFS.1.RF.2.2.b	• LAFS.1.W.2.5	
• LAFS.1.RF.2.2.c	• LAFS.1.W.2.6	
• LAFS.1.RF.2.2.d	Speaking and Listening	
• LAFS.1.RF.4.4.a	• LAFS.1.SL.1.1.a	
Writing	• LAFS.1.SL.1.1.b	
• LAFS.1.W.1.1	• LAFS.1.SL.1.2	
• LAFS.1.W.1.3	• LAFS.1.SL.1.3	
• LAFS.1.W.3.7	• LAFS.1.SL.2.4	
• LAFS.1.W.3.8	• LAFS.1.SL.2.6	
Speaking and Listening	Language	
• LAFS.1.SL.1.1.a	• LAFS.1.L.1.1.e	
• LAFS.1.SL.1.1.b	• LAFS.1.L.1.1.j	
• LAFS.1.SL.2.6	• LAFS.1.L.1.3.4.a	
Language	Civics	
• LAFS.1.L.1.1.e	 SS.1.C.2.1 SS 1 C 2 4 	
• LAFS.1.L.1.3.5.d Civics	• SS.1.C.2.4 Science	
• SS.1.C.1.1	• SC.1.N.1.4	
• SS.1.A.1.2	• SC.1.N.1.4	
Science		
• SC.1.N.1.4		
Lesson Essential Question(s):	Lesson Essential Question(s):	
Why is it important to learn about	How can you help a friend who	
people from the past?	feels sad?	
Oral Vocabulary: author, permission,	Oral Vocabulary: meadow, calf, wade,	
signature, exactly, incomplete, welcomed	rippled, flooded, swarm	
Selection Vocabulary: Tomas Rivera,	Selection Vocabulary: apple, beaver,	
Texas, born, library, people, stories, family,	goose, happily ever after, oh, says, sky,	
teacher	told	
Anchor Text: Tomas Rivera (Biography)	Anchor Text: Little Rabbits Tale (Folktale)	
Read Together: Life Then and Now (Informational Text)	Read Together: Silly Poems (Poetry)	
Integrated Writing:	Integrated Writing:	
Narrative Writing: Personal Narrative	Narrative Writing: Personal Narrative	
Focus Trait: Organization	Focus Trait: Word Choices	
Writing Prompt: Write a personal narrative	Writing Prompt: Cont. Write a personal	
about something special or unusual that	narrative about something special or	
you did or saw.	unusual that you did or saw.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys online/paper pencil	Assessment= Journeys online/paper pencil	
Teaching Aids = Grab and go, Focus	Teaching Aids= Grab and go, Focus	
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	
Readers, Comprehension and	Write in Readers, Comprehension	
Language Literacy guides, Reader	and Language Literacy guides,	

Notebooks, Grade 1 Florida Teacher	Reader Notebooks, Grade 1 Florida		
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention		
Resources, Language Support Cards,	Teacher Resources, Language		
My Journey Home: Family connection,	Support Cards, My Journey Home:		
Integration of Science Fusion	Family connection, Integration of		
ELL= Picture Card Bank, ELL	Science Fusion		
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL		
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's		
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept		
Newcomer Audio CD	Poster, Building Background DVD's,		
Interactive Content= Journeys	Ell Newcomer Audio CD		
Interactive Whiteboard Lessons	Interactive Content= Journeys		
	Interactive Whiteboard Lessons		
Unit 4 Research and Media: Unit Project: Discov	Unit 4 Research and Media: Unit Project: Discover Mystery Objects		
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Additional Information: TBA			

Course Code: 5010042	Course Title: Language Arts Grade 1		
Unit Title: Unit 5		Grade: First	
		Days: 25	
Unit Essential Question(s):			
 What grows in a garden? 	What grows in a garden?		
Why do some animals have spots o	r stripes?		
How can you take good care of a per	et?		
 What happens to a tree as it grows 	?		
What can you learn from someone	who is from another country?		
Lesson: 21	Lesson: 22	Lesson: 23	
Domain: Life Science	Domain: Life Science	Domain: Social Relationships	
Lesson Topic: Gardens	Lesson Topic: Animals	Lesson Topic: Pets	
Standard(s):	Standard(s):	Standard(s):	
Reading Literature	Reading Literature	Reading Literature	
• LAFS.1.RL.1.1	• LAFS.1.RL.2.4	• LAFS.1.RL.1.1	
• LAFS.1.RL.1.3	• LAFS.1.RL.2.5	• LAFS.1.RL.2.4	
 LAFS.1.RL.3.7 	Reading Informational Text	• LAFS.1.RL.3.7	
• LAFS.1.RL.4.10	• LAFS.1.RI.1.1	• LAFS.1.RL.4.10	
Reading Informational Text	• LAFS.1.RI.2.4	Reading Informational Text	
• LAFS.1.RI.2.5	• LAFS.1.RI.3.7	• LAFS.1.RI.2.5	
• LAFS.1.RI.3.9	• LAFS.1.RI.3.9	• LAFS.1.RI.3.9	
• LAFS.1.RI.4.10	Foundational Skills	Foundational Skills	
Foundational Skills	• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.b	
• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.c	• LAFS.1.RF.2.2.c	
• LAFS.1.RF.2.2.c	• LAFS.1.RF.4.4.a	• LAFS.1.RF.3.3.d	
• LAFS.1.RF.2.2.d	Writing	• LAFS.1.RF.3.3.e	
• LAFS.1.RF.4.4.a	• LAFS.1.W.1.3	• LAFS.1.RF.3.3.f	
Writing	Speaking and Listening	• LAFS.1.RF.3.3.g	
• LAFS.1.W.1.3	• LAFS.1.SL.1.1.b	• LAFS.1.RF.4.4.a	
Speaking and Listening	• LAFS.1.SL.1.3	Writing	
• LAFS.1.SL.1.1.a	• LAFS.1.SL.2.4	• LAFS.1.W.1.3	
• LAFS.1.SL.1.1.b	• LAFS.1.SL.2.6	Speaking and Listening	
• LAFS.1.SL.1.1.c	Language	• LAFS.1.SL.1.1.a	
• LAFS.1.SL.1.1.2	• LAFS.1.L.1.1.d	• LAFS.1.SL.1.1.b	
• LAFS.1.SL.1.2.4	• LAFS.1.L.1.1.g	• LAFS.1.SL.2.4	
• LAFS.1.SL.1.2.6	• LAFS.1.L.1.1.j	• LAFS.1.SL.2.6	
Language	• LAFS.1.L.3.5.b	Language	
• LAFS.1.L.1.1.j	• LAFS.1.L.3.6	• LAFS.1.L.1.1.d	
• LAFS.1.L.1.3.4.b		• LAFS.1.L.1.2.a	

LAFS.1.L.1.3.6 Lesson Essential Question(s):	Lesson Essential Question(s):	 LAFS.1.L.1.2.c LAFS.1.L.3.4.c LAFS.1.L.3.5.b Civics SS.1.C.2.4 Science SC.1.N.1.1 SC.1.N.1.4 Lesson Essential Question(s):
• What grows in a garden?	 Why do some animals have spots or stripes? 	 How can you take good care of a pet?
Oral Vocabulary: whispered, clues, detectives, clever, poked, sneaky Selection Vocabulary: candles, frightened, poems, shouted, of course	Oral Vocabulary: roamed, sparkling, misty, promised, receive, slender Selection Vocabulary: amazing, camel, color, dolphin, polar bear, porcupine, toes	Oral Vocabulary: behave, sizzling, translated, accent, gooey, siesta Selection Vocabulary: carton, empty, errand, grocery, happened, pocket, shadow, whirled
Anchor Text: "The Garden" from Frog and Toad Together (Fantasy) Read Together: Garden Good Guys (Informational Text)	Anchor Text: Amazing Animals (Informational Text) Read Together: The Ugly Duckling (Folktale)	Anchor Text: Whistle for Willie (Realistic Fiction) Read Together: Pet Poems (Poetry)
Integrated Writing: TBA Narrative Writing: Story Sentences Focus Trait: Voice Writing Prompt: Using information from <i>The Garden</i> write a story that tells what Frog and Toad did after Toad's garden started to grow.	Integrated Writing: Narrative Writing: Story Sentences Focus Trait: Word Choice Writing Prompt: Write story sentences about a baby animal that is learning to do something new.	Integrated Writing: Narrative Writing: Story Summary Focus Trait: Organization Writing Prompt: Write sentences that give a summary of the middle part of Whistle for Willie.
Resources:Journey and Think Central:Assessment= Journeys online/paperpencilTeaching Aids= Grab and go, FocusWall, Projectable, HMH Resource Hub,Gateway, Leveled Readers, Write inReaders, Comprehension andLanguage Literacy guides, ReaderNotebooks, Grade 1 Florida TeacherOne-Stop DVD, Intervention TeacherResources, Language Support Cards,My Journey Home: Family connection,Integration of Science FusionELL= Picture Card Bank, ELLhandbook, Ell Newcomers Teacher'sGuide, Vocabulary and ConceptPoster, Building Background DVD's, EllNewcomer Audio CD InteractiveContent= Journeys InteractiveWhiteboard Lessons	Resources:Journey and Think Central:Assessment= Journeys online/paperpencilTeaching Aids= Grab and go, FocusWall, Projectable, HMH ResourceHub, Gateway, Leveled Readers,Write in Readers, Comprehensionand Language Literacy guides,Reader Notebooks, Grade 1 FloridaTeacher One-Stop DVD, InterventionTeacher Resources, LanguageSupport Cards, My Journey Home:Family connection, Integration ofScience FusionELL= Picture Card Bank, ELLhandbook, Ell Newcomers Teacher'sGuide, Vocabulary and ConceptPoster, Building Background DVD's,Ell Newcomer Audio CD InteractiveContent= Journeys InteractiveWhiteboard Lessons	Resources:Journey and Think Central:Assessment= Journeys online/paperpencilTeaching Aids= Grab and go, FocusWall, Projectable, HMH ResourceHub, Gateway, Leveled Readers,Write in Readers, Comprehensionand Language Literacy guides,Reader Notebooks, Grade 1 FloridaTeacher One-Stop DVD, InterventionTeacher Resources, LanguageSupport Cards, My Journey Home:Family connection, Integration ofScience FusionELL= Picture Card Bank, ELLhandbook, Ell Newcomers Teacher'sGuide, Vocabulary and ConceptPoster, Building Background DVD's,Ell Newcomer Audio CD InteractiveContent= Journeys InteractiveWhiteboard Lessons
Lesson: 24 Domain: Life Science	Lesson: 25 Domain: Civics	
Lesson Topic: Life Cycle	Lesson Topic: Learning about our Country	
Standard(s):	Standard(s):	
Reading Literature • LAFS.1.RL.3.7 Reading Informational Text • LAFS.1.RI.1.1	Reading Literature • LAFS.1.RL.1.1 • LAFS.1.RL.1.2 • LAFS.1.RL.1.3	

• LAFS.1.RI.1.3	• LAFS.1.RL.2.6	
• LAFS.1.RI.2.4	• LAFS.1.RL.3.7	
• LAFS.1.RI.2.5	Reading Informational Text	
• LAFS.1.RI.3.9	• LAFS.1.RI.2.5	
 LAFS.1.RI.4.10 	• LAFS.1.RI.3.9	
Foundational Skills	Foundational Skills	
• LAFS.1.RF.2.2.b	• LAFS.1.RF.2.2.b	
 LAFS.1.RF.4.4.a 	• LAFS.1.RF.2.2.c	
• LAFS.1.RF.4.4.b	• LAFS.1.RF.2.2.d	
Writing	• LAFS.1.RF.4.4.a	
• LAFS.1.W.1.3	Writing	
• LAFS.1.W.3.7	• LAFS.1.W.1.3	
• LAFS.1.W.3.8	• LAFS.1.W.2.5	
Speaking and Listening	• LAFS.1.W.2.6	
• LAFS.1.SL.1.1.a	Speaking and Listening	
• LAFS.1.SL.1.1.b	• LAFS.1.SL.1.1.a	
• LAFS.1.SL.2.4	• LAFS.1.SL.1.1.b	
• LAFS.1.SL.2.6	• LAFS.1.SL.1.3	
Language	• LAFS.1.SL.2.4	
• LAFS.1.L.1.1.d	• LAFS.1.SL.2.6	
• LAFS.1.L.1.1.e	Language	
• LAFS.1.L.3.4.a	• LAFS.1.L.1.1.d	
Civics	• LAFS.1.L.1.1.j	
• SS.1.A.1.2	• LAFS.1.L.3.4.b	
Science	• LAFS.1.L.3.4.c	
• SC.1.N.1.1	• LAFS.1.L3.5.d	
• SC.1.N.1.3	• LAFS.1.L.3.6	
	Civics	
	• SS.1.C.2.1	
	• SS.1.C.2.4	
	• SS.1.C.3.2	
Lesson Essential Question(s):	Lesson Essential Question(s):	
• What happens to a tree as it	What can you learn from	
grows?	someone who is from another	
5	country?	
Oral Vocabulary: gentle, completely,	Oral Vocabulary: blossoms, cavern,	
settle, reflection, lonely, recognize	shady, ledge, lugging, shallow	
Selection Vocabulary: adult, blossoms,	Selection Vocabulary: brushes, crates,	
center, hundreds	crew, pails, rejoined, repaid, seventh,	
	soccer, unloaded, unpack	
Anchor Text: A Tree Is a Plant	Anchor Text: The New Friend (Realistic	
(Informational Text)	Fiction)	
Read Together: Grow, Apples, Grow!	Read Together: Symbols of our Country	
(Informational Text)	(Informational Text)	
Integrated Writing:	Integrated Writing:	
Narrative Writing: Story	Narrative Writing: Story	
Focus Trait: Ideas	Focus Trait: Sentence Fluency	
Writing Prompt: Write a story about a	Writing Prompt: Cont. Write a story	
character that has a big change in his or	about a character that has a big change in	
her life.	his or her life.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment = Journeys online/paper	Assessment = Journeys online/paper	
pencil	pencil	
Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource Hub,	Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource	

Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	
Readers, Comprehension and	Write in Readers, Comprehension	
Language Literacy guides, Reader	and Language Literacy guides,	
Notebooks, Grade 1 Florida Teacher	Reader Notebooks, Grade 1 Florida	
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	
Resources, Language Support Cards,	Teacher Resources, Language	
My Journey Home: Family connection,	Support Cards, My Journey Home:	
Integration of Science Fusion	Family connection, Integration of	
ELL= Picture Card Bank, ELL	Science Fusion	
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	
Newcomer Audio CD Interactive	Poster, Building Background DVD's,	
Content= Journeys Interactive	Ell Newcomer Audio CD Interactive	
Whiteboard Lessons	Content= Journeys Interactive	
	Whiteboard Lessons	
Unit 5 Research and Media: Unit Project: Investigate Animals		
-	on and compare what animals are like as bak	ies and adults.

Additional Information: TBA

Course Code: 5010042	Course Title: Language Arts Grade 1	Course Title: Language Arts Grade 1	
Unit Title: Unit 6		Grade: 1	
		Days: 25	
Unit Essential Question(s):			
 What are some different was 	ays to make art?		
• Why is it important to try yo	our best?		
How can weather change yo			
 How can insects be helpful? 	,		
• Why is teamwork in school	or sports?		
Lesson: 26	Lesson: 27	Lesson: 28	
Domain: The Arts	Domain: Values	Domain: Earth Science	
Lesson Topic: Visual Arts	Lesson Topic: Trying Hard	Lesson: Weather	
Standard(s):	Standard(s):	Standard(s):	
Reading Literature	Reading Literature	Reading Literature	
• LAFS.1.RL.1.1	• LAFS.1.RL.1.2	• LAFS.1.RL.1.1	
• LAFS.1.RL.2.4	Reading Informational Text	• LAFS.1.RL.1.3	
• LAFS.1.RL.3.9	• LAFS.1.RI.1.1	• LAFS.1.RL.2.5	
Reading Informational Text	• LAFS.1.RI.2.4	• LAFS.1.RL.3.7	
• LAFS.1.RI.1.3	• LAFS.1.RI.3.8	• LAFS.1.RL.3.9	
• LAFS.1.RI.2.5	• LAFS.1.RI.3.9	 LAFS.1.RL.4.10 	
• LAFS.1.RI.3.9	Foundational Skills	Reading Informational Text	
Foundational Skills	• LAFS.1.RF.3.3.d	• LAFS.1.RI.2.5	
• LAFS.1.RF.1.1.a	• LAFS.1.RF.3.3.e	• LAFS.1.RI.3.9	
• LAFS.1.RF.2.2.a	• LAFS.1.RF.3.3.f	Foundational Skills	
• LAFS.1.RF.2.2.b	• LAFS.1.RF.4.4.a	• LAFS.1.RF.2.2.b	
• LAFS.1.RF.2.2.c	Writing	• LAFS.1.RF.2.2.c	
• LAFS.1.RF.3.3.c	• LAFS.1.W.1.1	• LAFS.1.RF.2.2.d	
• LAFS.1.RF.4.4.a	• LAFS.1.W.3.7	• LAFS.1.RF.3.3.c	
• LAFS.1.RF.4.4.c	• LAFS.1.W.3.8	• LAFS.1.RF.3.3.f	
Writing	Speaking and Listening	• LAFS.1.RF.3.3.g	
• LAFS.1.W.1.1	• LAFS.1.SL.1.1.a	• LAFS.1.RF.4.4.a	
Speaking and Listening	• LAFS.1.SL.1.1.b	Writing	
• LAFS.1.SL.1.1.a	• LAFS.1.SL.1.1.c	• LAFS.1.W.1.1	
• LAFS.1.SL.1.1.b	• LAFS.1.SL.1.2	Speaking and Listening	
• LAFS.1.SL.1.1.c	• LAFS.1.SL.1.3	• LAFS.1.SL.1.1.a	
• LAFS.1.SL.1.2	• LAFS.1.SL.2.6	• LAFS.1.SL.1.1.b	
• LAFS.1.SL.1.3	Language	• LAFS.1.SL.1.1.c	

 LAFS.1.SL.2.6 LAFS.1.L.1.3.6 LAFS.1.L.1.3.7 LAFS.1.L.1.3.6 LAFS.1.L.1.3.6 LAFS.1.L.1.3.6 LAFS.1.L.1.3.6 LAFS.1.L.1.3.6 LAFS.1.L.1.3.6 LAFS.1.L.3.4.8 LAFS.1.L.1.3.6 LAFS.1.L.1.4 LAFS.1.L.1			
Lesson Essential Question(s): Lesson Essential Question(s): Lesson Essential Question(s): Lesson Essential Question(s): How can weather change your day? Vocabulary: Oral Vocabulary: softly, universe, magical, field, wondrous, shrubbery Vocabulary: docubulary: docubulary: docubulary: docubulary: docubulary: binoculars, captain, computers, float, something Vocabulary: docubulary:	 LAFS.1.SL.2.6 Language LAFS.1.L.1.1.h LAFS.1.L.1.1.j LAFS.1.L.1.3.4.a Civics SS.1.C.2.4 SS.1.C.3.2 SS.1.A.1.2 Science 	 LAFS.1.L.1.1.g LAFS.1.L.1.1.j LAFS.1.L.3.4.a LAFS.1.L.3.5.a Civics SS.1.C.2.1 SS.1.C.2.4 	 LAFS.1.SL.1.3 LAFS.1.SL.2.4 LAFS.1.SL.2.6 Language LAFS.1.L.1.1.d
 What are some different ways to make art? Why is timportant to try your best? Worabulary: ofty, universe, magical, field, wondrous, shrubbery Gral Vocabulary: treadful, grumble, day (adv2, building: Oral Vocabulary: incled, squiggle, straight, swirly Captain, computers, float, something Selection Vocabulary: binoculars, captain, computers, float, something Anchor Text: "The Kite" from Days with frog and Text) Read Together: Artist Create Art! (Biography) Integrated Writing: Opinion Sentences Focus Trait: Voice Write sentences that tell why or why not. Include a closing sentence that tell why or why not. Include a closing sentence that tell your opinion. Resources: Journey and Think Central: Assessment- Journeys online/pape pencil Teaching Aids: Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gatewa, Levelde Readers, Write in Readers, Comprehension and Language Literacy guides, Reader, Northension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL- Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DV's, Ell Newcomer Audio CD Interactive Content-Journeys Interactive Whiteboard Lessons Witein Readers, Words, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Mexomer Audio CD Interactive Writein Readers Working Background DV's, Ell Newcomer Audio CD Interactive Content-Journeys Interactive Whiteboard Science Fusion SL - Picture Card Background DV's, Ell Newcomer Audio CD Interactive Content-Journeys Interactive Whiteboard Science Fusion SL - Picture Card Background DV's, Ell Newcomers<	• SC.1.N.1.4		
Vocabulary: Oral Vocabulary: softly, universe, magical, field, wontrous, shrubberyVocabulary: Oral Vocabulary: dreadful, grumble, demanded, cobweb, terrified, panted Selection Vocabulary: bins, gazing, noticed, squiggle, straight, swirlyVocabulary: oral Vocabulary: binsculars, captain, computers, float, somethingVocabulary: oral Vocabulary: sudience, stomped, chorus, determined, assures, enthusiasmSelection Vocabulary: binsculars, captain, computers, float, somethingAnchor Text: 'mate Char, Sources, comprehension (fable)Anchor Text: 'mate Char, Sources, captain, computers, float, somethingSelection Vocabulary: undience, stomped, chorus, determined, assures, enthusiasmNew of the second	What are some different ways to	Why is it important to try your	How can weather change your
Oral Vocabulary: softly, universe, magical, field, wondrous, shrubberyOral Vocabulary: dreadful, grumble, demanded, cobweb, terrified, panted Selection Vocabulary: binoculars, shousd, sauges, enthusiasm Selection Vocabulary: binoculars, captain, computers, float, somethingOral Vocabulary: audience, stomped, chorus, determined, assures, enthusiasm Selection Vocabulary: binoculars, perhapsAnchor Text: The Dot (Realistic Fiction) Read Together: Artist Create Art! (Biography)Anchor Text: What Can You Do? (Informational Text)Anchor Text: "The Kite" from Days with Frog and Toad (Fantasy)Integrated Writing: Opinion Writing: Opinion Sentences Focus Trait: Voice Writing Prompt:Integrated Writing: Opinion Writing: Opinion Sentences Focus Trait: Sentence Fluency Writing Prompt:Integrated Writing: Opinion Writing: Opinion Sentences Focus Trait: Sentence Fluency Writing Prompt:Integrated Writing: Opinion Writing: Opinion Sentences Focus Trait: Word Choice Writing Prompt:Do you think Vashti is a good artist?Resources: Journey and Think Central: Assessment-Journeys online/paper pencilResources: Journey and Think Central: Assessment-Journeys online/paper pencilResources: Journey and Think Central: Assessment-Journeys online/paper pencilResources: Journey and Think Central: Assessment-Journeys online/paper pencilReader Notebooks, Grade 1 Florida Teaching Aids= Grab and go, Focus Wite in Readers, My Journey Home: Facher Destop DVD, Intervention Teacher One-Stop DVD, Intervention Teacher Gades Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Facher Pacsung My Journey Home: Teacher's Guide, Vocab			-
Anchor Text: The Dot (Realistic Fiction) Read Together: Artist Create Art! (Biography) Anchor Text: What Can You Do? (Informational Text) Anchor Text: "The Kite" from Days with Frog and Toad (Fantasy) Read Together: Artist Create Art! (Biography) Integrated Writing: Opinion Sentences Integrated Writing: Opinion Writing: Opinion Sentences Integrated Writing: Opinion Writing: Opinion Sentences Integrated Writing: Opinion Writing: Opinion Sentences Opinion Writing: Opinion Sentences Focus Trait: Voice Focus Trait: Sentence Fluency Writing Prompt: Opinion Writing: Opinion Sentences Do you think Vashti is a good artist? Writing Prompt: Write sentences that tell your opinion. Integrated Writing: Opinion Writing: Opinion Sentences More Text: Secources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Secources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journey and Think Central: Assessment= Journeys online/paper pencil <td< td=""><td>Oral Vocabulary: softly, universe, magical, field, wondrous, shrubbery Selection Vocabulary: blank, gazing,</td><td>Oral Vocabulary: dreadful, grumble, demanded, cobweb, terrified, panted Selection Vocabulary: binoculars,</td><td>Oral Vocabulary: audience, stomped, chorus, determined, assures, enthusiasm Selection Vocabulary: junk, laughter,</td></td<>	Oral Vocabulary: softly, universe, magical, field, wondrous, shrubbery Selection Vocabulary: blank, gazing,	Oral Vocabulary: dreadful, grumble, demanded, cobweb, terrified, panted Selection Vocabulary: binoculars,	Oral Vocabulary: audience, stomped, chorus, determined, assures, enthusiasm Selection Vocabulary: junk, laughter,
Opinion Writing: Opinion SentencesOpinion Writing: Opinion SentencesOpinion Writing: Opinion SentencesFocus Trait: VoiceWriting Prompt:Opinion Writing: Opinion SentencesDo you think Vashti is a good artist?Writing Prompt:Choose a character from The Kite. IsWrite sentences that tell why or whythe most fun? Write sentences thatChoose a character from The Kite. Isnot. Include a closing sentence thattell your opinion.Choose a character from The Kite. Isprovides a good ending.Resources:Journey and Think Central:Resources:Journey and Think Central:Assessment= Journeys online/paperPencilResources:Journey and Think Central:Assessment= Journeys online/paperPencilResources:Journey and Think Central:Assessment= Journeys online/paperPencilAssessment= Journeys online/paperGateway, Leveled Readers, Write inReader, Comprehensionand Language Literacy guides,Reader Notebooks, Grade 1 FloridaResources, Language Literacy guides, ReaderNotebooks, Grade 1 Florida TeacherReader Notebooks, Grade 1 FloridaResources, Language Support Cards,Support Cards, My Journey Home:Reader Notebooks, Grade 1 FloridaNotebooks, Cicinee FusionScience Fusion EL= Picture CardBank, ELL handbook, Ell NewcomersFamily connection, Integration ofKuey Content= Journeys InteractiveBackground DVD's, Ell NewcomerBackground DVD's, Ell NewcomerBackground DVD's, Ell NewcomerAudio CD InteractiveAudio CD Interactive Content=Journeys Interactive WhiteboardBackground DVD'	Anchor Text: The Dot (Realistic Fiction) Read Together: Artist Create Art!	Anchor Text: What Can You Do? (Informational Text) Read Together: The Wind and the Sun	Anchor Text: "The Kite" from Days with Frog and Toad (Fantasy) Read Together: Measuring Weather
Do you think Vashti is a good artist?Which activity in What Can You Do? is the most fun? Write sentences that tell your opinion.Choose a character from The Kite. Is that character smart, helpful, or mean? Write sentences that tell your opinion.Resources:Resources:Secorres:Journey and Think Central: Assessment= Journeys online/paper pencilResources:Resources:Journey and Think Central: Assessment= Journeys online/paper pencilAssessment= Journeys online/paper pencilJourney and Think Central: Assessment= Journeys online/paper pencilResources:Journey and Think Central: Assessment= Journeys online/paper pencilReaders, Comprehension and Language Literacy guides, Reader S, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomer S Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard LessonsWhite interactive Content= Journeys Interactive WhiteboardBackground DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive WhiteboardConcept Poster, Building Background DVD's, Ell NewcomerBackground DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive WhiteboardBackground DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard	Opinion Writing: Opinion Sentences Focus Trait: Voice	Opinion Writing: Opinion Sentences Focus Trait: Sentence Fluency	Opinion Writing: Opinion Sentences Focus Trait: Word Choice
Write sentences that tell why or why not. Include a closing sentence that provides a good ending.the most fun? Write sentences that tell your opinion.that character smart, helpful, or mean? Write sentences that tell your opinion.Resources:Journey and Think Central: Assessment= Journeys online/paper pencilResources:Journey and Think Central: Assessment= Journeys online/paper pencilResources:Journey and Think Central: Assessment= Journeys online/paper pencilResources:Journey and Think Central: Assessment= Journeys online/paper pencilTeaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard LessonsResources, Language Bank, ELL handbook, Ell Newcomer Audio CD Interactive Content= Journeys Interactive WhiteboardResources Language 		- .	- ·
not. Include a closing sentence that provides a good ending.tell your opinion.mean? Write sentences that tell your opinion.Resources:Journey and Think Central: Assessment= Journeys online/paper pencilResources:Journey and Think Central: Assessment= Journeys online/paper pencilResources:Journey and Think Central: Assessment= Journeys online/paper pencilTeaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Netwoomr Audio CD Interactive Content= Journeys Interactive Whiteboard Lessonstell your opinion.not.Readures, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Background DVD's, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboardmean? Write in Reachers, Compre- Audio CD Interactive Content= Journeys Interactive Whiteboard </td <td></td> <td></td> <td></td>			
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Resources: Resources: Journey and Think Central: Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Whiteboard Lessons Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Resources: Journeys Interactive Whiteboard	-	, ,	
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	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard

Lesson: 29	Lesson: 30	
Domain: Life Science	Domain: Values	
Lesson Topic: Insects	Lesson Topic: Teamwork	
Standard(s):	Standard(s):	
Reading Literature	Reading Informational Text	
• LAFS.1.RL.1.1	• LAFS.1.RI.1.1	
• LAFS.1.RL.2.4	• LAFS.1.RI.1.2	
• LAFS.1.RL.4.10	• LAFS.1.RI.2.5	
Reading Informational Text	• LAFS.1.RI.3.9	
• LAFS.1.RI.3.9	Foundational Skills	
Foundational Skills	• LAFS.1.RF.3.3.d	
• LAFS.1.RF.2.2.a	• LAFS.1.RF.3.3.e	
• LAFS.1.RF.4.4.a	• LAFS.1.RF.4.4.a	
• LAFS.1.RF.4.4.b	• LAFS.1.RF.4.4.b	
Writing	Writing	
• LAFS.1.W.1.1	• LAFS.1.W.1.1	
Speaking and Listening	Speaking and Listening	
• LAFS.1.SL.1.1.a	• LAFS.1.SL.1.1.a	
• LAFS.1.SL.1.1.b	• LAFS.1.SL.1.1.b	
• LAFS.1.SL.1.1.c	• LAFS.1.SL.1.1.c	
• LAFS.1.SL.1.2	• LAFS.1.SL.1.2	
• LAFS.1.SL.1.3	• LAFS.1.SL.1.3	
• LAFS.1.SL.2.4	• LAFS.1.SL.2.4	
• LAFS.1.SL.2.5	• LAFS.1.SL.2.6	
• LAFS.1.SL.2.6	Language	
Language	• LAFS.1.L.1.1.d	
• LAFS.1.L.1.1.d	• LAFS.1.L.1.1.f	
• LAFS.1.L.1.3.4.b	• LAFS.1.L.3.4b	
• LAFS.1.L.3.6	Civics	
Civics	• SS.1.C.2.1	
• SS.1.C.2.4	• SS.1.C.2.4	
• SC.1.L.17.1	Science	
 SC.1.L.17.1 SC.1.N.1.1 	• SC.1.N.1.4	
• SC.1.N.1.1 • SC.1.N.1.4		
Lesson Essential Question(s):	Lesson Essential Question(s):	
How can insects be helpful?	Why is teamwork in school or	
	sports?	
Vocabulary:	Vocabulary:	
Oral Vocabulary: corner, signs, disguised,	Oral Vocabulary: wild, show-off,	
solve, mystery, seriously	mightiest, wobble, careful, waste	
Selection Vocabulary: award, chapter,	Selection Vocabulary: already, dribble,	
fancy, guy, rescue	goalie, rather	
Anchor Text: Hi! Fly Guy (Chapter Book)	Anchor Text: Winners Never Quit!	
Read Together: Busy Bugs (Poetry)	(Narrative Nonfiction)	
	Read Together: Be a Team Player	
	(Informational Text)	-
Integrated Writing:	Integrated Writing:	
Opinion Writing: Opinion Paragraph	Opinion Writing: Opinion Paragraph	
Focus Trait: Ideas	Focus Trait: Organization	
Writing Prompt: Is Fly Guy a good pet? Write an opinion	Writing Prompt:	
paragraph that tells why or why not.	Cont. Is Fly Guy a good pet? Write an opinion paragraph that tells why or why	
paragraph that tens why or why hot.	not.	
	Let students share their work.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	

Assessment= Journeys online/paper	Assessment = Journeys online/paper	
pencil	pencil	
Teaching Aids= Grab and go, Focus	Teaching Aids= Grab and go, Focus	
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	
Readers, Comprehension and	Write in Readers, Comprehension	
Language Literacy guides, Reader	and Language Literacy guides,	
Notebooks, Grade 1 Florida Teacher	Reader Notebooks, Grade 1 Florida	
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	
Resources, Language Support Cards,	Teacher Resources, Language	
My Journey Home: Family connection,	Support Cards, My Journey Home:	
Integration of Science Fusion ELL=	Family connection, Integration of	
Picture Card Bank, ELL handbook, Ell	Science Fusion ELL= Picture Card	
Newcomers Teacher's Guide,	Bank, ELL handbook, Ell	
Vocabulary and Concept Poster,	Newcomers Teacher's Guide,	
Building Background DVD's, Ell	Vocabulary and Concept Poster,	
Newcomer Audio CD Interactive	Building Background DVD's, Ell	
Content= Journeys Interactive	Newcomer Audio CD Interactive	
Whiteboard Lessons	Content = Journeys Interactive	
	Whiteboard Lessons	
Unit 6 Research and Media: Unit Project: Award S	Speech	
✓ Students will make an award and give	a speech to tell about a story chara	cter's (a character from unit 6)
accomplishments.		
Additional Information: TBA		